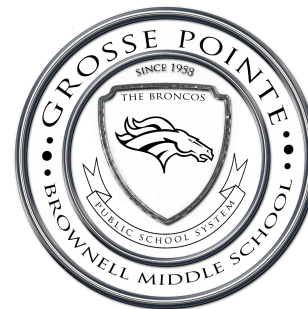


BROWNELL REPORTER



A NEWSLETTER FROM SAMUEL MILLER BROWNELL MIDDLE SCHOOL

<http://gpschools.schoolwires.net/gpbrownell>

(313) 432-3900

Volume 52

October 2017

Issue 2

Mr. Rodger W. Hunwick, Principal

Mrs. Holli McNally, Assistant Principal

PRINCIPALLY SPEAKING

Picking up and Dropping off Students

Student safety entering and exiting school is a priority. As such, there are two designated areas where all students are to be picked up and dropped off. The two approved areas are along Chalfonte Avenue in front of the school or on Williams Avenue behind the school.

Please refrain from using the school parking lot for drop off and pick up purposes unless special circumstances exist and permission has been arranged with the school administration. We also ask your cooperation and respect for the neighbors near the school premises by not blocking or using their driveways to facilitate your drop off and pick up process.

Additionally, please be aware that the Grosse Pointe Farms Police are on the lookout for illegal parking,

unsafe driving, and other violations. Please note that on Chalfonte Avenue, any curb area marked with yellow paint is an illegal drop off and/or pick up area. We appreciate your efforts in helping us maintain the safety and well being of the Brownell students.

Conduct and Work Habits

On every report card, students earn a letter grade for academic classes and a number grade for conduct and work habits. Please find on the next page the chart that all of our teachers use to grade students in the areas of conduct and work habits. This chart also appears on page 21 in your child's planner and will be reviewed with your child during Advisory class. Please take a few minutes to review the necessary qualifications for a student to earn recognition for outstanding citizenship at the end of the year Awards Assembly.



CONDUCT AND WORK HABITS

In addition to letter grades in academic courses, students will be numerically graded for conduct and work habits:

- 1 – Excellent
- 2 – Good
- 3 – Needs improvement
- 4 – Poor
- 5 – Unsatisfactory

The following chart will be used to determine the grades in conduct and work habits.

CONDUCT		WORK HABITS	
1	<u>Consistently:</u> Respectful of teachers/peers Follows instructions Exhibits self-control Encourages and assists peers Has a positive influence on the class	<u>Consistently:</u> Demonstrates organizational skills Follows directions Produces quality work	
2	<u>Frequently:</u> Respectful of teachers/peers Follows instructions Exhibits self-control Encourages and assists peers Has a positive influence on the class	<u>Frequently:</u> Demonstrates organizational skills Follows directions Produces quality work	
3	<u>Sometimes:</u> Respectful of teachers/peers Follows instructions Exhibits self-control Encourages and assists peers Has a positive influence on the class	<u>Sometimes:</u> Demonstrates organizational skills Follows directions Produces quality work	
4	<u>Infrequently:</u> Respectful of teachers/peers Follows instructions Exhibits self-control Encourages and assists peers Has a positive influence on the class	<u>Infrequently:</u> Demonstrates organizational skills Follows directions Produces quality work	
5	<u>Rarely/never:</u> Respectful of teachers/peers Follows instructions Exhibits self-control Encourages and assists peers Has a positive influence on the class	<u>Rarely/never:</u> Demonstrates organizational skills Follows directions Produces quality work	

Citizenship Honor Roll

Quarterly: A student automatically qualifies for the “Citizenship Honor Roll” if she/he earns at least one rating of “1” in the areas of conduct or work habits out of all her/his scheduled classes. The remainder of the conduct and work habit ratings must be no lower than a “2.”

A student will not be eligible for the Citizenship Honor Roll Award if he/she has served an in-school or out-of-school suspension.

School Year Award: A Citizenship Honor Roll Certificate is awarded to students who have earned “Citizenship Honor Roll” status on the first three report cards.

Picture Retake Day Rescheduled

Picture Retake Day has been rescheduled to **Friday, November 3**, due to the eighth grade choir being selected to sing at the American Choral Directors Association Fall Conference on October 27.

Field Trip Eligibility

It is a privilege to participate in school field trips. Students are expected to conduct themselves in a responsible and respectful manner while at school as well as on field trips. If a student accumulates three disciplinary office referrals in a school year, they will be ineligible for field trips. Educational and/or class competitions are also impacted, but students have the opportunity to fulfill certain requirements (as outlined on page 28 in your child's planner) to gain reinstatement status for a field trip.

After School Study Club

Every Monday, Wednesday, and Thursday from 3:20-4:20 pm in the library two Brownell Staff members, as well as, several high school National

Honor Society volunteers assist students with their homework. Only students seeking help and/or a quiet place to study will be eligible to remain in the library. All students are expected to sign-in upon arrival and leave the school premises upon departure. Student loitering during this time is not permitted.

Brownell Website

On the Brownell website you can find answers to most every question about the school. Everything from the school calendar, staff email addresses, teacher websites, and daily announcements are available and updated often on the webpage. Access to the Brownell Homepage is located at <http://gpschools.schoolwires.net/gpbrownell>. New to the Brownell School website is the "Staff Tentative Lesson Calendar." This is an initiative by the Brownell Staff to provide students and parents a starting point or main hub to access tentative lessons, Google Classroom materials, and/or important calendar items for each class.



Please let us know if there is any helpful information we can add to assist you or your child.

Pinnacle Electronic Grade Book

Please be aware that many of our full time teachers have over 130 students in their combined classes each school day. In many cases, it may take a few days or longer to correct and record grades for each student on quizzes, tests, and reports.

If at any time you have questions or concerns, please call my direct line at (313) 432-3904 or email me at hunwicr@gpschools.org.

Sincerely,

Rodger W. Hunwick

FROM THE DESK OF MRS. MCNALLY

PBIS: Planning for Success

2017-18 marks the fourth school year of PBIS (Positive Behavior Interventions and Supports) implementation. The data from last year proved that the vast majority of students were consistently responsible, respectful, and safe within the school building. Students were prepared and responsible for their own learning. It also indicated that nearly all students were arriving on time to class, completing their homework, and behaving accordingly throughout the school day. Let's keep up this momentum as we embark on the new school year! The students have been spending the first few weeks of school going over the Bronco Expectations and discussing all aspects of PBIS. On the second day of school, students participated in activities and discussions throughout the building to better understand what it means to be a Bronco. In an effort to continue making positive strides forward, we'd ask for your commitment in looking over with your child(ren) their planner(s). Take time to briefly discuss with them PBIS as described on pages 4-14 and individually tracked on the cardstock pages 5-12. Beginning on page 5, you will also notice an area where students will be collecting reward stamps. Students may receive stamps for their positive actions around the school. In return, stamps can be redeemed for many different prizes.

Please remember the PBIS infractions that we track:

- Unprepared for class
- Incomplete homework
- Behavior (disruptive, unsafe)
- Behavior (off task, not using time well)
- Unexcused tardy
- Unauthorized use of cell phone/electronics

Please visit these pages throughout the school year with your child(ren) as you track their progress.

The planner also contains on page 112 a brief worksheet on goal setting. Encourage your child(ren) to set, track, and maintain goals. Whether these goals are short term; long term; or both, it's important to set measurable targets and revisit them often.

Furthermore, in the planner near the back, you'll notice a section titled "Resource Pages" on pages R1-R16. This section can be very useful by providing general resources such as: studying help, online safety ideas, notetaking tips like SQ4R. There are also very specific resources for each of the core subject areas. Let's continue to work together to make the Bronco Student Body an even greater group of young people this year by planning for success.

Lastly, if your child has misplaced their planner, please have them check the office and their classrooms. If after searching it is unfound, a new planner can be purchased in the office for \$5. Planners are necessary for students to keep track of daily assignments, tests, and projects. Planners also are a great communication tool between home and school.

As always, if you have any questions, please don't hesitate to reach out to me.

COUNSELORS' CORNER

The school year is off to a great start! We are happy to be working with your children at Brownell during the 2017-18 year.

The counselors visited the science classes to meet all of the 6th grade students. During the "meet the counselor session," the students learned about our role and how to access counseling services. There are many ways to contact us for assistance. Students may sign up to talk with their counselor by putting their name on the sign-up sheet on the counseling office bulletin board. Students may also see their counselor before or after school, at lunch, or during the school day with teacher permission. Many students stop by between classes or make contact with their counselor in the hallway.

We are excited to bring the documentary, SCREENAGERS: Growing Up in The Digital Age, to our students and parents on Tuesday, October 24th. Screening will take place at Brownell during

the day for students, followed by a district-wide parent screening from 6:30 – 8:30 p.m. in the Brownell Multi-Purpose Room. Nicole Runyon, LMSW will lead a Q & A for parents following the 70 minute documentary. SCREENAGERS is the first feature documentary to explore the impact of screen technology on children and to offer parents proven solutions that work.

Please keep in mind that your child will have the same counselor throughout middle school. As we learn about you and your child, we can better service students and assist with personal and

academic concerns. We invite you to call, email, or set up an appointment if you have any questions or concerns. Mrs. Fachini-Kurily is at Pierce in the morning and Brownell in the afternoon this year. Dr. Niforos is at Brownell all day.

We look forward to getting to know your sons and daughters.

Sincerely,

Marie Fachini-Kurily (A-F) Angie Niforos (G-Z)
(313) 432-3914 (313) 432-3915

KEY DATES TO REMEMBER

October

- 2 7th/8th Grade Volleyball vs. Pierce @ Brownell, 4:00 pm
- 4 Student Count Day
- 4 Principals' Roundtable Meeting @ cafeteria, 2:00 pm
- 4 7th/8th Grade Volleyball vs. South Lake Middle School, 4:00/5:00 pm
- 6 Jersey Day for Students and Staff
- 9 Evacuation Drill , 1:00 pm
- 9 7th/8th Grade Volleyball @ Parcels, 4:00/5:00 pm
- 11 Grade 8 PSAT Testing, A.M.
- 11 7th/8th Grade Volleyball vs. Jefferson @ Brownell, 4:00 pm
- 12 National Junior Honor Society Induction Ceremony @ Multi-Purpose Room, 7:00 pm
- 16 8th/7th Grade Volleyball @ Kennedy Middle School, 4:00/5:00 pm (8th grade first)
- 17 7th/8th Grade Volleyball @ Pierce, 4:00/5:00 pm
- 18-20 Grade 8 field trip to Washington, D.C.
- 18 Grade 8 field trip to Joe Dumars Fieldhouse, 9:30 am-3:00 pm
- 19 Grade 8 field trip to The Henry Ford Museum & Ford Rouge Plant, 8:20 am-3:18 pm
- 23-27 Scholastic Book Fair
- 23 7th/8th Grade Volleyball vs. South Lake @ Brownell, 4:00 pm
- 23 Deadline to Submit Articles for the November Newsletter
- 24 Screenagers Film Screening @ Brownell Multi-Purpose Room
 Students: afternoon
 Parents: 6:30 pm
- 25 7th/8th Grade Volleyball vs. Parcels @ Brownell, 4:00 pm
- 26 STAND Haunted House and Scholastic Book Fair, 6:00-7:30 pm
- 27 Grade 8 Choir to American Choral Directors Association Michigan Fall Conference
 @ Western Michigan University, 6:00 am-6:00 pm
- 27 **RESCHEDULED to November 3, Picture Retake Day, 9:00-11:00 am** (due to field trip on Sept. 27)
- 31 ½ Day for Students, dismissal at 11:33 am, Clash Day for Students and Staff
- 31 PM Professional Development



BUCK-UP BRONCOS - Middle School Success

Tips for Parents

Middle school students are going through many physical, intellectual, and emotional changes. Parents can support their children in a variety of ways.

INDEPENDENCE - Middle school students crave autonomy. While they still rely on their parents, they may need help becoming independent learners.

- Help your child organize a homework area and routine.
- Resist the temptation to answer all their homework related questions – ask the child what other people or resource could help them get the information they need.
- Show your child how to create a calendar to help organize long-term assignments.
- Negotiate a realistic, written agreement regarding homework, grades, and consequences - re-evaluate at interim times and each card marking.
- Value effort as well as final grade.

EXPLORATION - Middle school students seek peer acceptance and are shaping themselves through healthy risk taking.

- Discuss the activities/clubs available to your child at school and in the community.
- Encourage participation, but negotiate a reasonable evening schedule – your child may want to participate in multiple after-school activities; but time for relaxation, proper sleep, homework, and family are extremely important. Help your child resist being over scheduled.
- Set clear expectations and rules about internet, video games, music, and other media.
- Prepare your child for peer pressure by practicing responses to possible peer scenarios. “What would you do if...”
- Don’t be afraid to ask difficult questions. Keep your emotions in check to encourage honest responses and increase opportunities for teachable moments.
- Watch relevant TV shows and movies together and discuss content.
- Negotiate rules on curfews, activities, and socialization. Be sure to express your honest concerns and allow your child to state their point of view.

MOODS – Middle school students are experiencing physical and hormonal changes and may experience a variety of emotions from day to day and hour to hour.

- Expect mood swings – don’t take them personally.
- Help your child problem solve by evaluating choices and considering possible consequences of each alternative.
- Model healthy stress management – exercise, relaxation, laughter, hobbies.
- Agree to use a cool-down area or code word when disagreements become too heated.
- Take notice of serious red flags of emotional distress; changes in eating or sleeping habits, dramatic changes of friends or activities, or substance use and seek immediate help.

For more information contact:

Susan Fell, School Social Worker

Marie Fachini-Kurily, School Counselor

Lynn Leggett, School Psychologist

Angie Niforos, School Counselor

fells@gpschools.org

fachinm@gpschools.org

leggetl@gpschools.org

niforoa@gpschools.org

SIXTH GRADE

Informational Reading

Mrs. Shellnut

Students are still getting to know each other. The priority for the first quarter in **Informational** classes will be writing a strong paragraph. We use the acronym **SEEK** to remind students that a solid paragraph has a clear Statement, Examples, Explanation, and **K(c)onclusion**. I would like to thank everyone who attended Back-to-School Night; it's always nice to see parents. If you were not able to attend, no worries, you can check the Agenda each day on Google Classroom. I post what we are working on each day.



Informational ELA

Mrs. Garland and Mrs. Lovelace

In **Honors Informational**, classes are focusing on informational reading and research strategies as students participate in the Daughters of the American Revolution Essay Contest. The topic this year relates to the pros and cons of life after WWI.

The priority for the first quarter in **Informational** classes is writing a strong paragraph. We use the acronym **SEEK** to remind students that a solid paragraph has a clear Statement, Examples, Explanation, and **K(c)onclusion**.

Narrative ELA

Mrs. Garland and Mrs. Lovelace

Honors Narrative has been a productive class these first few weeks of school. Students learned about each other through team building activities in order to foster a sense of community. The focus of class writing has been and is going to be making ideas clear, focused, detailed, and engaging. The poem, "The Abandoned Farmhouse" by Ted Kooser, is a model students analyzed in class. Students have also spent class time reading independently. As teachers, we are conferencing with students individually about their progress toward their reading goals. Research supports the strong connection between independent reading and academic success. **The main source of homework for Honors Narrative class is independent reading.**

Narrative has been a productive class these first few weeks of school. Students learned about each

other through team building activities in order to foster a sense of community. The focus of class writing has been and is going to be making ideas clear, focused, detailed, and engaging. Students have been improving upon their own drafts of a memory. Students have also spent class time reading independently. As teachers, we are conferencing with students individually about their progress toward their reading goals. Research supports the strong connection between independent reading and academic success. **The main source of homework for Narrative class is independent reading.**

Upcoming Dates

10/5 Field trip permission slips/\$ due for A Christmas Carol field trip

10/8 Library books due

10/23-27 Brownell Book Fair

11/17 Field trip to Meadow Brook Theatre, 8:30am-2pm

Math

Mrs. Berschback-Moyer

Grade level: Welcome! Thanks to all who were able to attend Back-to-School Night. It was so nice to have the chance to meet many of you! I'm looking forward to motivating, enriching, and assisting your child this year. Please feel free to contact me via email or phone with any questions or concerns: Email: berschb@gpschools.org. I would also encourage students and parents to sign up to receive my Math 6 remind text messages: Text 81010 with the message "@b-moyer".

During the month of September, classes investigated many types of calculations using whole numbers and mental math properties. They listened to Mrs. B-Moyer's fictional story, "Placevalueland," in order to help remember whole number place value names. (Please ask your son/daughter about *Mr. Hundred Thousand*, *Mrs. Ten Thousand*, and their baby named *One*...) Students also practiced their multiplication and factoring skills during investigations of exponents, divisibility rules, prime numbers, factors, and multiples. (Please ask your son/daughter what is

“GEMDAS?”) They also successfully learned how to mathematically compute daily scores, *Mrs. B-Moyer’s* famous “SCOREBOXES,” by converting fractions to decimals to percentages!

This month, investigations will move into understanding the differences between greatest common factor vs. least common multiple and their real-world connections. In addition, students will begin to explore Number Theory on *Fractionland & Decimalville* with focus on understanding, comparing, ordering, and computing fractions and decimals.

Honors: Welcome! Thanks to all who were able to attend Back-To-School Night. It was so nice to have the chance to meet many of you! I’m looking forward to motivating, enriching, and assisting your child this year. Please feel free to contact me via email or phone with any questions or concerns: Email: berschb@gpschools.org. I would also encourage students and parents to sign up to receive my Math 6 remind text messages: Text 81010 with the message “@b-moyer6h”.

During the month of September, classes investigated many types of calculations using integers. They successfully calculated exponents, order of operations, and integer computations. (Please ask your son/daughter-what is “GEMDAS?”) In addition, students listened and applied *Mrs. B-Moyer’s* famous “*bloop bloop*” story and strategy to make subtracting integers uncomplicated. They also successfully learned how to mathematically compute daily scores, *Mrs. B-Moyer’s* famous “SCOREBOXES,” by converting fractions to decimals to percentages! This month, investigations will explore the wonderful world of operations and applications involving decimals and fractions with negatives + Algebra!

Math

Mrs. Drew

Thank you to all who were able to make it to Back-to-School Night. It was nice to meet so many of you. I look forward to working with and helping your child soar in math this year. It is an absolute joy to greet them every day!

Honors: In September, the class finished the first half of Chapter 1, which covered many of the prerequisite skills for the year. Students reviewed the order of operations and took their first quiz. Honors’ students have begun the study of integers and rational numbers, and working with negative numbers. Then, the class will begin work with fractions and decimals.

Please remember that students are creating an interactive notebook to aid in studying. Encourage your child to bring this home as it is their “math book” complete with vocabulary, rules, and several examples. Also, should your child be absent, they have access to all notes and homework through the Notes/Homework link on my website. Please contact me if you have any questions or concerns. My email is drews@gpschools.org.

Math

Ms. Scott

Students are currently studying the Order of Operations and exponents. Classes will soon begin work on algebraic expressions and equations, both written and verbal. All students should be maintaining their interactive notebooks throughout the quarter. The notebooks will be worth a total of 16 points at the end of the quarter.

Science

Mr. Charuba

Before Autumn brings its change of colors, the students will finish the transpiration lab. They will relate this process as a component of the water cycle. This is one of the many labs that classes will be dealing with in the *Hydrology Unit*. Students will also focus on different local watersheds and the Great Lakes. The purpose is to emphasize the wonderful resources of our state. The unit also stresses the importance of conservation.

Science

Ms. Jordan

Thank you to all parents who were able to attend Back-to-School Night. I will be using **Remind 101** ... if your child did not bring home the flyer, here is the information: To receive messages via text, **text @fe3634 to 81010**. You can opt-out of messages at anytime by replying, “unsubscribe @fe3634”. If you have trouble using 81010 try texting @fe3634

to (313) 486-5312. I will primarily be using this to update regarding tests, quizzes, and projects.

If your child is in my advisory class, please sign up for Remind 101 by texting @bac151f to 81010.

During the month of September, classes spent time learning about safety, converting in the metric system, and learning how to graph properly. These are skills students will be using all year long! October will find classes beginning the *Astronomy Unit* where they will learn about the relationships between the sun, earth, and moon.

Social Studies

Mrs. Callaway Burke

It was so nice to see so many parents at Back-to-School Night! Thank you for coming. It is so wonderful to work with students whose parents take an interest in their child's academics. So far this year, students have been learning about one another with various class, individual, and small group activities. What a wonderful group of students we have in sixth grade! I am looking forward to spending the year with them and learning together.

The year is starting off by learning about Core Democratic Values, ideals that are so important to the foundation of our country and in the creation of our government. In keeping with the topic, classes celebrated Constitution Day (Sept. 17) with lessons and activities about the Constitution. Soon, a brief unit on *Economics* will begin where students will learn basic economic principles and concepts, and take a look at a few types of economies found in the world.

Next, classes will be moving on to *Geography*, starting off with continents, oceans, hemispheres, cardinal and intermediate directions, longitude and latitude, map skills, earth's physical features, and the Five Themes of Geography. Afterward, students will open the geography textbook to study geography tools and concepts. Textbooks will be distributed in late October.

With Autumn allergy season in full swing and cold and flu season approaching, students will undoubtedly go through a ton of tissue in the

classroom. I have had very few boxes turned in, so donations would be greatly appreciated. Thank you!

If you weren't able to attend Back-to-School Night and would like a copy of any information I distributed, please let me know and I will send it home with your child. If you have any questions; thoughts to share; or concerns, please do not hesitate to contact me. I am looking forward to an exciting year with all of your children!

Social Studies

Mr. Dettlinger

Classes are off to an exciting start in social studies. Much of the time thus far has involved studying Core Democratic Values. Students will use these ideals to transition into an overview of our nation's beginning as a free and democratic society. The Constitution, Bill of Rights, and economics will be some of the focus areas. After that, classes will begin looking at the Five Themes of Geography in-depth and discuss their importance in understanding the world in which we live. Students continue to utilize their knowledge of these five themes as they travel through the Western Hemisphere as a class this year.

Students will continue to learn basic geography terminology and concepts before jumping from continent to continent studying the people, cultures, nations, and various landscapes of the western world. In addition, classes will continue to discuss the present world around us. Through current affairs assignments and discussions, students will attempt to understand how much we are affected by events, whether they're in our own backyard or thousands of miles away! Please help me by engaging in discussions about world events with your sons and daughters whenever possible. I'm already extremely impressed with their enthusiasm.

It's going to be a fantastic year!

SEVENTH GRADE

English

Mrs. Duffield

"The purpose of education is to replace an empty mind with an open one." --Malcolm Forbes



Classes are off to a great start! Students come each day prepared and the classroom is joyful. The first novella, The Lemming Condition by Alan Arkin sparked lively discussions about peer pressure and independent thinking. Short story explorations continue into October with several suspenseful, seasonal selections. Classes launch a study of the award-winning historical fiction novel The True Confessions of Charlotte Doyle by Avi this month. Students write every day for a variety of purposes and audiences. The focus is composing multi-paragraph essays citing plenty of credible evidence. *Saying more, with less* is another goal this year; always evaluating our thinking and writing. Grammar and vocabulary lessons continue daily. NWEA reading comprehension test #1 is planned for this month. Oral book review (OBR) #2 is due Friday, October 27th. Reading every day ten pages or twenty minutes is a must!

English

Mrs. Dempsey

Thank you to all of the parents who attended Back-To-School Night. I hope you have a clear overview of what I intend to accomplish over the year in English class. If, for some reason, you were not able to attend, your child was given a syllabus so they are clear on the expectations and grading policies. Feel free to contact me by email if you have questions or concerns.

Classes begin the year studying elements of literature that students will be identifying all year long in their texts. Story plot line, vocabulary acquisition, literary devices, theme, and the application of concepts/generalizations are the areas of instruction. The novel is The Lemming Condition by Alan Arkin. Students will be reading in class and have assignments and instruction to work on both in and out of class. When the unit is completed, the **grade level** students will begin The Outsiders and the **Honors** sections will be focusing on an exploration of Poe.

Thanks for all of your assistance in making this an enjoyable year.

Math

Ms. Bubeck

Honors: Thank you to all of the parents and family members who attended Back-to-School Night in September. I appreciate the time you spent becoming familiar with my program. If you have any questions or comments, please contact me by note, email (bubeckm@gpschools.org), or phone at (313) 432-5276. I will make every effort to respond within one day. I will be using Google Classroom this year to post assignments, notes, worksheets, and audio lessons. If your child is absent/left early for an appointment or left any materials at school, please have your child check Google Classroom.

Students are using ISN (Interactive Student Notebook) for notes this year. Your child will need plenty of glue sticks for ISN; please have your child stock up on glue sticks. When completing homework, your child should have their notes in front of them as a reference. This should aid them in completing their assignment.

The year is starting off with a review of Chapters 1 and 2. This includes how to solve various types of story problems, evaluate expressions, and how to use variables and expressions when solving real-world problems. Chapter 2 will be a quick review of integers.

Math

Mrs. Drew

Thank you to all who were able to make it to Back-to-School Night. It was nice to meet so many of you. I look forward to working with and helping your child soar in math this year. It is an absolute joy to greet them every day!

In September, the class finished the first half of Chapter 1, which covered many of the prerequisite skills for the year. Students reviewed the order of operations and took their first quiz. The class has begun the study of integers and rational numbers, and working with negative numbers. Then, students will begin work with fractions and decimals.

Please remember that students are creating an interactive notebook to aid in studying. Encourage your child to bring this home as it is their “math

book” complete with vocabulary, rules, and several examples. Also, should your child be absent, they have access to all notes and homework through the Notes/Homework link on my website. Please contact me if you have any questions or concerns. My email is drews@gpschools.org.

Math

Mrs. Fekin

Thank you to all of the parents who attended Back-to-School Night! It was very nice to meet you and discuss the upcoming school year. Please feel free to contact me anytime with questions or concerns. I can be reached via email at fekinn@gpschools.org or voicemail at (313) 432-5602.

Grade level: During the month of September, classes started the year with a focus on Integers. Students spent time adding, subtracting, multiplying, and dividing positive and negative numbers. In October, classes will be dedicating a significant amount of time to Fractions and Decimals. This will include basic computation, real life situations, and applications.

Honors: During the month of September, time was spent reviewing order of operations and integers. Classes will be spending most of October solving equations. They will begin with a review of one and two step equations. Then, classes will move into multi-step equations, dedicating a significant amount of time on word problems. At the end of the unit, there will be an assigned project that will give students a chance to show what they have learned.

Science

Ms. Jordan

Thank you to all parents who were able to attend Back-to-School Night. I will be using **Remind 101** ... if your child did not bring home the flyer, here is the information: To receive messages via text, **text @1109dbf to 81010**. You can opt-out of messages at anytime by replying, “unsubscribe @1109dbf”. If you have trouble using 81010 try texting **@1109dbf** (313) 486-5312. I will primarily be using this to update regarding tests, quizzes, and projects.

Students practiced classroom expectations and science safety and now should be very competent in acceptable classroom behavior, specifically how to stay safe in the science classroom.

After completing the introductory unit (review of metric system, data tables, and graphs), students will begin the unit on *Chemistry*. The focus will be on elements, mixtures, and compounds and learning the basics of The Periodic Table of Elements. Remember, students have access to their textbooks online!

Science

Mr. Sonnenberg

Grade level and Honors: It’s another school year here at Brownell and with it has come another great group of seventh graders to Room A8. Classes are off to a phenomenal start...

The usual “Introduction to Room A8 Science” has been completed: students have studied the safety standards for class, the Scientific Method, proper lab format, data organization/interpretation, and the skill of effective scientific observation...all primarily done via various lab experiences (including the “Gum Density Lab,” “Penny Drop,” and the “Bubble Lab.”) Alongside these activities, students were able to pull up their sleeves and really begin EXPERIENCING the science content of seventh grade curriculum – *Properties of Matter*. The theme is based on chemistry concepts including: solids/liquids/gases, atomic structure, and The Periodic Table. Classes have begun a series of lab activities surrounding this topic, which will culminate in a project entitled “The Personal Periodic Table.” Please remember to take a look at their science binder for a quick update.

And thanks very much for the attendance of those parents who made it to Back-to-School Night. Hopefully, you were able to get a taste of what your children are experiencing here at Brownell. If you were unable to attend, please be aware that you may always contact me via email at sonnenm@gpschools.org or by voicemail at (313) 432-5805. This is particularly important if you have questions about Guided Reading assignments (grade level), Reading Notes assignments (honors), and Homework Quizzes.

Please check my website, as you should be able to find all you need to know, including the information found on your son or daughter's Google Classroom page. You can find it via the Brownell homepage (STAFF WEBSITES > MR. SONNENBERG). If you would like to be registered for Google Classroom Parent Summaries, please send me an email directly to request this. I will then add you to your son's or daughter's account.

Finally, to be included in my *REMINDEr* app text updates: To receive messages via text, text **join sonic99** to **81010**. You can opt-out of messages at any time by replying, "@LEAVE."

Take care...here's to a great school year!

Social Studies

Mrs. Corden

It was great meeting with so many of you at Back-to-School Night. Thanks for making the effort, and I look forward to an exciting year of learning with your seventh graders.

Thus far, classes have reviewed important geography topics to be sure that students are all good to move on, and move on we have. Currently, students are entrenched in the *Create-A-Country Unit*, which is always a meaningful and fun way for them to learn early in the year big, important social studies concepts and vocabulary. This will serve your children well throughout the remainder of the year. Students are presently "creating" every aspect of their country, from where it is situated in the world, to its government and economic systems, all cultural aspects of the lives of their citizens, resource wealth and trade with other nations, just to name some. Students always find this unit engaging. Ask your child about the country they are creating and I'm certain you'll be amazed.

Current events are underway and are assigned on average six times throughout the quarter, depending on other writing assignments that students are working on. Having your child reading, thinking about, and engaging in discussion about what's going on in the world is an important part of their social studies education.

I am always happy to answer any questions or concerns you might have, please email me and I will respond as quickly as I can.

Happy fall.

Social Studies

Mr. Dettlinger

Classes are off to a great start in geography. Much of the time thus far has been spent reviewing many of the geography skills acquired last year in preparation for the study of the Eastern Hemisphere. Students are brushing up on map reading skills, land formations, and the Five Themes of Geography, which will create a framework for studying and understanding each country.

Current affairs have also been an early focus in social studies this year. I would like to encourage parents to engage their sons and daughters with discussions of world events. Classes will be integrating current affairs with studies of numerous countries and cultures throughout the year. The first stop will be Russia (the former USSR). Classes will begin by looking at its history and transformation from a communist state into its struggle with capitalism.

I'm looking forward to an exciting year. Please feel free to contact me by email or phone with any questions or concerns. Email: dettlip@gpschools.org

EIGHTH GRADE

English

Mrs. Currier

The year is off to a great start! Students are showing great responsibility and are eager to learn.

October is filled with thrilling stories from the textbook. Students will enjoy short stories such as "The Elevator" and "The Landlady," along with "The Monkey's Paw" and "The Tell-Tale Heart." Along with taking in the twists and thrills, students will also apply critical thinking skills to lessons on author's style and plot elements.



Students should bring an independent reading book to class every day.

To stay updated on day-to-day happenings, please ask your child to share his/her Google Classroom stream. I post assignments and announcements on a regular basis here.

English

Mrs. Duffield

"The purpose of education is to replace an empty mind with an open one." --Malcolm Forbes

Classes are off to a great start! Students come each day prepared and the classroom is joyful. The first novella, The Children's Story by James Clavell, sparked lively discussions about patriotism, the purpose of school, and independent thinking. Short story explorations continue into October with several suspenseful, seasonal selections. Classes launch a study of the award-winning historical fiction novel Chains by Laurie Halse Anderson this month. Students write every day for a variety of purposes and audiences. The focus is composing multi-paragraph, persuasive essays citing plenty of credible evidence. *Saying more, with less* is another goal this year; always evaluating our thinking and writing. Grammar and vocabulary lessons continue daily. NWEA reading comprehension test #1 is planned for this month and the PSAT exam will be administered on Wednesday, October 11th. Oral book review (OBR) #2 is due Friday, October 27th. Reading every day ten pages or twenty minutes is a must!

Math

Ms. Bubeck

Honors: Thank you to all of the parents and family members who attended Back-to-School Night in September. I appreciate the time you spent becoming familiar with my program. If you have any questions or comments, please contact me by note, email (bubeckm@gpschools.org), or phone at (313) 432-5276. I will make every effort to respond within one day. I will be using Google Classroom this year to post assignments, notes, worksheets, and audio lessons. If your child is absent/left early for an appointment or left any materials at school, please have your child check Google Classroom.

Students are using ISN (Interactive Student Notebook) for notes this year. Your child will need plenty of glue sticks for ISN; please have your child stock up on glue sticks. When completing homework, your child should have their notes in front of them as a reference. This should aid them in completing their assignment.

The year is starting off with a review of Chapters 1 and 2. This includes how to solve various types of story problems, evaluate expressions, and how to use variables and expressions when solving real-world problems. Chapter 2 will be a quick review of integers.

Math

Mrs. Miller

It was great to see so many of you at Back-to-School Night. I am looking forward to a fantastic year with your children. Please contact me with any questions or concerns at millerj@gpschools.org or you can reach my voicemail at (313) 432-5515. Please encourage your child to check Google Classroom if they have missed a day of school.

Grade level: The school year started off with reviewing Chapters 1 and 2. Students have reviewed how to solve various types of story problems, evaluate expressions, and to use variables and expressions when solving real-world problems. Chapter 2 was a review of adding, subtracting, multiplying, and dividing with negative numbers. In October, students will study Chapters 3 and 8 on simplifying algebraic expressions and solving equations. Chapter 8 focuses on multi-step equations, including equations with variables on both sides.

Honors Algebra I: In September, classes reviewed and built upon students' knowledge and skills from seventh grade, including operating with rational numbers, simplifying algebraic expressions, and solving linear equations. Students studied a variety of multi-step equations and their real life applications. In October, classes will begin the study of Linear Functions with Chapters 4 and 5. Students will study x- and y-intercepts, slope, and different formats of linear equations.

Science

Mrs. Brennan

Classes are off to a great start in science. Students just finished reviewing the metric system, science safety rules, and the Scientific Method. They are currently working on the first unit, *Force and Motion*. This unit involves many labs and activities on the subjects of calculating speed; the relationships between distance, time, and speed; and Newton's Three Laws of Motion. Please make sure to check science binders frequently and visit Mrs. Brennan's webpage to find a weekly assignments calendar and other class announcements. Feel free to contact me with any questions or concerns.

Science

Mrs. D'Angelo

Welcome to eighth grade science! After Labor Day, the school was filled with bouquets of freshly sharpened pencils and relaxed faces eager to get this school year started. Everyone had the opportunity to meet new teachers and students, and to learn about exciting new curricula. During September, classes started the first unit on *Measurement*. Meeting all of you at Back-to-School Night was wonderful and thank you for helping the eighth graders start their school year off smoothly by obtaining school supplies, and signing classroom procedures and safety contracts, etc. To learn about classroom activities with links to classroom handouts and homework, log into your own Google account, go to the Brownell homepage (<https://mi01000971.schoolwires.net/gpbrownell>), click on "Staff Websites," next click on "D'Angelo, Maggie," click on the [blue link](#), which will take you to our daily classroom calendar. After locating the date, click on "Classroom Happenings," next click on "more details" it will open the calendar window allowing you to see the day's activity, ELO/homework assignment and printable handouts.

If you have any questions or concerns, please don't hesitate to call me at (313) 432-5319 or email me at dangelm@gpschools.org. I'm available daily during 4th hour **Monday: 12 to 12:45 & Tuesday – Friday: 11:30 to 12:15.**

Social Studies

Mrs. Cooper

In October, students will focus on the thirteen colonies and research the differences between the

cultures and traditions of the New England, Middle, and Southern colonies. The lessons will be designed to help students see how the experiences of the early colonists shaped America's political and social ideals. Topics of study include Jamestown, the Puritans, religious tolerance, and slavery. Classes will explore many primary source documents such as the English Bill of Rights and the Mayflower Compact. In addition, the eighth graders will be working on assignments related to daily life in the colonies.

Students will be sharing their opinions about current issues, such as the minimum wage debate and how to spot fake news. They will continue to complete News Board assignments throughout the school year. Be sure to look in your child's binder and notebook to find out what he/she has been doing in class. Thanks for coming to Back-to-School Night and for helping your child keep up with assignments and prepare for tests. Remember, weekly assignments and notes are found on my Google Classroom.

Students are looking forward to the field trip to the Ford Rouge Plant and The Henry Ford Museum on October 19th. Thanks to all the parents who have volunteered to chaperone.

Social Studies

Mrs. Shellnut

Classes have been reviewing the early history of explorers, Native Americans, and colonies. Soon, students will be moving toward the events that led to the Revolutionary War and declaring independence. Classes are looking at the events and individuals that were significant in the beginnings of our nation. Students also continue to complete current events every other Friday. I would like to thank everyone who attended Back-to-School Night. The participation and interest is always impressive. If you were not able to attend, no worries; class Agendas are posted daily. Also available are current event forms and topic lists to keep students and parents informed.

ART

Mrs. Rose

Welcome back to another school year! Students are “Fall”ing right back into place in the Art room and creative juices are flowing!

Art 2D students have mastered the art of looking at negative spaces to draw positive spaces. They are now learning how to use gradation of values to show form using charcoal. We will be using a basic forms still life to work from. Art 2D students will also be shading to show form, but with a still life they create themselves.

Art 2D/3D students will be glazing their clay pots and lidded forms by the time this newsletter reaches you. They have begun their wire sculpture animals or humans as well. Beautiful creative works are bursting from this class!

Art Club has begun! The initial introductory meeting was September 18. The next meetings will be **October 2, 16, and 30**. All students are welcome to join! There is a materials fee of \$15 that your child can bring to the October 2nd meeting. Also, there is an annual, one time club fee of \$52.00 which allows your child to participate in multiple clubs for that school year. Please pay the annual club fee by going to the Brownell website, Athletics & Activities, Clubs & Athletic fees <https://mi01000971.schoolwires.net/page/870>. We will have a great time creating and being creative together! Hope to see you there!

COMPUTER EDUCATION

Mr. Whitefleet

Digital Presentation and Design & Advanced Computer Skills are starting out with design concepts and photography. Later, students will be creating posters on Adobe InDesign. They will be constructing a variety of projects utilizing digital photo manipulation with PhotoShop CS6. In this course, students develop creative products focusing on design elements.

Sixth Grade Computer Skills is a semester class. They will work with file management, word

processing, graphics, research, spreadsheets, and desktop publishing. Students have been working with Google Docs, Google Classroom, and Google Draw. Have your child show you the cool projects he/she has done!

Programming students will be learning a variety of programming languages and design skills. They will be designing and programming games, robotics, and simulations. They were working with a simpler form of JavaScript and are now moving on to a version with more complexity. They have learned to define functions, create if/else statements, and plus for and while loops including variables.

INDUSTRIAL TECHNOLOGY

Mr. Abel

Sixth Grade Technology

The Technology class for sixth grade is an every-other-day class that meets for one semester. The grade for class is based on in-class projects with very little homework. The first project is a pencil stand. The students need to propose possible designs and then cut out the final choice in a wood of their choice. Next, with the use of rasps; files; and sandpaper, students need to achieve a smooth surface ready for top coats. After drilling a hole and a countersink for the hardware, students will use rub-on polyurethane for a finished product. For the second project, students will report to a computer lab and design bridges with Bridge Builder software.

Woods and Metals – 7th & 8th Grade

Students are composed of two groups, beginners and advanced. Students taking the class the first time have the option of making a wooden napkin holder or a banana stand or any substitute project approved by the teacher. For materials, students can choose between mahogany and willow. Students will use rasps, files, sanders, a scroll saw or band saw, and a drill press. Students are encouraged to propose alternative projects, but they need to provide detailed dimensions and a plan of procedure. Students who are repeating the class are expected to make three projects over the semester and are encouraged to find or create a bill of materials and a plan of procedure. Some suggestions

are wooden boxes intarsia and marquetry. It is my pleasure to have the opportunity to perform hands-on work with students and I am looking forward to seeing excellent finished projects that can compete in the state MITES competition.

INSTRUMENTAL MUSIC

Mr. Doss and Mr. Gross

Mr. Doss

Thank you for making arrangements to obtain your son/daughter's instrument ready for the beginning of the school year. It makes a big difference when everybody has what they need at the start of the school year.

Instrumental handbooks were given to students for you to sign and return. Thank you for doing that. Students should keep their instrumental handbook in their music folder so they can refer to it throughout the year. Feel free to make a copy for your own use.

The first concert of the year is November 15, 2017, in the Multi-Purpose Room. However, sign-up for Solo and Ensemble will take place in October before this concert. Seventh and eighth grade students should be aware that they can begin selecting and preparing music for Solo and Ensemble immediately even though it takes place in January.

As you make vacation plans, please keep in mind that the district-wide concerts are scheduled during the last week of school in December. Please see the handbook for information regarding graded concerts and the procedure for potential conflicts.

Please feel free to contact Mr. Doss or Mr. Gross regarding questions or concerns. Being that both teachers instruct at three different schools throughout each day, it is easiest to contact us by email: Dean Doss - dossd@gpschools.org James Gross - grossj@gpschools.org

Orchestra - Grades 7 & 8

Mr. Gross

Students just completed their first playing assessment on *Ukrainian Folksong* and have just

begun their first concert piece, *Ancient Days*.

Two-octave scales and shifting have been introduced and are being drilled in class for fluency and comprehension. Elective MSBOA All-State Orchestra audition applications have been distributed. Applications and the \$10 fee were due September 29. All-State Auditions are October 25 & 26 at Chippewa Seneca Middle School.

JOURNALISM

Mr. Abel

Broadcast Journalism & Journalism

This year, Broadcast Journalism and Journalism are combined in the same hours. Since there are only a total of six students enrolled in Journalism, the class is run as an independent study and students post their work on the Brownell website. The Broadcast Journalism students film and present daily announcements. These broadcasts will only be posted on the Brownell webpage. In addition to the announcements, students will film a variety of short projects and submit them via Google Classroom. Broadcast Journalism students will also learn how to edit video in iMovie, Snagit, and YouTube. This year, the plan is to take a small group of students to the MIPA Conference (Michigan Interscholastic Press Association) held in Lansing on October 16.

LIFESKILLS

Mrs. Barczyk

For daily updates, follow us on Instagram, Twitter, and Pinterest @BMSLIFESKILLS, and on Facebook at Brownell LifeSkills

A HUGE thank you this school year goes out to our wonderful Brownell PTO. Thank you, thank you, thank you for the generous donation to the Lifeskills Department. We have been able to upgrade the kitchen equipment and support the innovation, talent, and interest of our students. As many families saw at Back-to-School Night, equipment was in dire need of updates as most of it is original to the school. We appreciate your generosity, thoughtfulness, and donations to support the Skillies and Foodies!

Another HUGE thank you to the Grosse Pointe Foundation for Public Education who donated sewing machines to the Lifeskills room to support the curriculum, talents, and projects that the students will continue to make in decades to come! We appreciate your generosity, donation, and enhancement to the Lifeskills program.

Sixth Grade Lifeskills

What a pleasure it is to meet all of the new Lifeskills students! Students have had a busy month in September learning about kitchen math, kitchen safety and sanitation, and creating new recipes. Classes have been cooking up a storm and I hope that your children are helping at home. Please encourage them to create recipes to show you their skills. Thank you to the families who have brought in items from the Kitchen Wish List. We so appreciate your support! This month, students will be working on hand sewing and learn how to sew a button on. If you have a button that is missing from one of your garments, have your child sew the button on for you! In October, students will continue to cook with fresh, in season ingredients supported by the Farm to Table field trip. Please remember, if you would like to donate a turkey to our Everyone Eats Service Learning for the homeless, please bring it to school by November 10, 2017.

Lifeskills and Advanced Lifeskills - Grades 7 & 8

Thank you to the families who have had an opportunity to donate ingredients from the Kitchen Wish List. We appreciate your support and are still accepting donations! During the past month, students have been learning about kitchen and sewing safety. Your child should be able to identify proper kitchen sanitation in your house by doing the dishes. In addition, they have been creating recipes like no one's business. Your child should be able to explain to you the concepts of baking and demonstrate their skills at home. In October, students will continue to cook with fresh, in season ingredients supported by our Farm to Table field trip. For our community service outreach, students will be baking pumpkin pies and turkeys for Everyone Eats. Please remember, if you would like to donate a turkey to our Everyone Eats Service Learning for the homeless, please bring it to school by November 10, 2017.

PHYSICAL EDUCATION

Mrs. Francis

Welcome all new and returning students to Brownell for another activity packed year. Feel free to contact me if you have any questions or concerns. The seventh and eighth grade classes have finished their first unit which was *Badminton*. Students played in teams of choice for the first tournament and then there was a drawing for teammates for a second set of games. An optional singles tournament also ran. The skill level and game strategies greatly improved as the students competed in this unit. The seventh and eighth grade classes will be playing softball and flag football this month. Also during this month, I will be running a common assessment in both grades. The seventh grade common assessment is the half mile run and the eighth grade assessment is batting stance and swing. During the eighth grade assessment, I will be using an Ipad to record each student's performance at bat, then play it back with them to go over the rubric of what they need to accomplish for this assessment.

VOCAL MUSIC

Mrs. Gross

Choir - Grade 6

The sixth graders are full of energy and LOVE to sing! They are working on reviewing the treble and bass clef notes this month as well as learning the beginning steps of sight singing music. They are practicing Cerwin handsigns as the foundation for sight singing using solfege. If you missed Back-to-School Night, check out the choir website and click on Back-to-School Night information. You will also find concert dates for the school year. Looking ahead to the November and May concerts, the sixth graders should wear any combination of dressy clothes in black, white, or gray. Specific concert dress requirements can also be found in the Back-to-School Night Information.

Choir - Grade 7

The students are ready to sing as soon as class begins and have so much enthusiasm for learning. Students have been reviewing the notes of the treble clef and bass clef notes, as well as rhythms, time

signatures, and sight singing. They are also learning music for their first concert on November 29.

Choir - Grade 8

The eighth grade choir was selected by blind audition to be a featured ensemble at the American Choral Directors Association Michigan Fall Conference on Friday, October 27 at Western Michigan University. They are the only middle school in the state selected to perform at the conference and they have hit the ground running, learning a full 30 minute set for this event. It has been a great start to the school year and I anticipate a wonderful rest of the year.

WORLD LANGUAGES

Mr. Abel - <http://tinyurl.com/bmsabel>

Ms. Porvin - <http://tinyurl.com/bmsporvin>

Please check our websites for the very latest news including daily homework information and weekly summaries of current activities.

French Introduction - Grade 6

Ms. Porvin

Bienvenue! The class began the year with a unit on playing with sounds. Students used alphabet song/rap videos and tongue twisters to help become comfortable with embracing a new set of sounds. The next unit is about fruits and veggies – how healthy! (This allows us to integrate description work and comprehension skills.) Parents can help by checking in on student study habits and organization at home. Please use the website to verify assignments and deadlines. Students may also wish to join the Quizlet class via the link on Ms. Porvin's website.

Spanish Introduction - Grade 6

Ms. Porvin

¡Bienvenidos! The first unit focused on expressing opinions and will feature a great deal of conversation; hopefully, you'll hear some at the dinner table. The next unit is about fruits and veggies – how healthy! (This allows us to integrate description work and comprehension skills.) Parents can help by checking in on student study habits and organization at home. Please use the website to verify assignments and deadlines.

Students may also wish to join the Quizlet class via the link on Ms. Porvin's website.

Spanish Introduction - 7th & 8th

Mr. Abel

¡Bienvenidos! Students began the year with survival expressions and the alphabet. The following unit focused on expressing opinions and featured a great deal of conversation. Then, the class is taking some time on the geography of the Spanish-speaking world. In October, the class will work with fruits and veggies – how healthy! (This will allow us to integrate description work and comprehension skills.) Parents can help by checking in on student study habits and organization at home.

Spanish Enrichment - 7th & 8th

Ms. Porvin

In Spanish Enrichment, students revisit grammatical concepts from Spanish Introduction while exploring new themes. The semester begins with creating magazine layouts featuring Top 5 lists and paragraphs (in Spanish!) about what students carry out in their free time. Then, time is split between reviewing classroom expressions and diving into new grammar: Verb-o-rama!.

Spanish I

Ms. Porvin

¡Bienvenidos! Spanish I students are working to increase the amount of Spanish they use in class and I will soon supply them with a list of common expressions in the form of a large bookmark. (Ask to see your child's bookmark if you'd like to learn more.) The class will be moving along at a high school pace covering the first four units (8 chapters) before the semester one final. The second semester will study units 5A-8B before taking the semester two final. Students can talk about their likes and dislikes, describe themselves and others, and talk about school. Please ask them to talk in Spanish for you. In October, students will investigate the Mexican perspectives of *Día de los Muertos*.

ATHLETICS

Mrs. Francis

Welcome to Brownell Athletics. All students interested in trying out for a team must have a sports

physical dated on or after April 15, 2017 turned in to Gina Francis. Physical cards/Medical History Forms are available in the school office as well as online at the Michigan High School Athletic Association website.

<https://www.mhsaa.com/Schools/Forms-Resources>

(2 pages)

The volleyball season is underway. Volleyball matches are three games to 25 points. Every member of the team will start in one of the three games. Substitutions can take place after 12 points have been scored.

Here is an overview of the rest of the sports and an estimated timeline of when they begin. More specific dates and times will be added to the Athletic webpage and Daily School Announcements once they are confirmed with the coaches. To access the athletic webpage from the Brownell homepage, go to Athletics & Activities, then the Athletics tab.

<http://gpschools.schoolwires.net/gpbrownell>

Grades 7 & 8 Boys' Basketball
TENTATIVELY November 1st

Grades 7 & 8 Girls' Basketball January

Grades 7 & 8 Wrestling January

Grades 6-8 Swimming and Diving Early Spring
(March)

Grade 6 Girls' and Boys' Basketball Spring
(April, May) (two separate teams)

Grades 7 & 8 Track and Field Spring (April)

BROWNELL BRAG

Highlights from Student Life at Brownell

The Stable

The Stable had a successful opening day on September 20th. The school store sells drinks, snacks, and ice cream and is open every day after school. All profits from *The Stable* support Brownell students and programs.

The Stable is also collecting Box Tops for Education. Please drop off Box Tops at *The Stable* after school. Our popular cookie sales will begin in October.

Throughout the school year, the staff will be collecting loose change for a designated charity. The first charity being sponsored is The Red Cross Hurricane Relief Fund which provides safe shelter, food, and comfort to people affected by Hurricanes Harvey and Irma.

The Stable Staff is looking forward to another successful year!

STAND

We are looking forward to the Haunted House on **Thursday, October 26th** from 6:00-7:30 pm. Tickets are \$4.00 and will be available for pre-sales at lunch and at the door. The Haunted House, in addition to spooktacular fun, is a fundraiser that enables us to complete service projects throughout the entire school year.

STAND families are encouraged to sign up for extra reminders via remind.com. Directions are available on the STAND website.

Starting November 2nd, STAND will be accepting new students who may be interested in joining us. That meeting is from 3:30 to 4:30 in the cafeteria. STAND members will be working on a Thanksgiving project for Services for Older Citizens.

DRAMA CLUB

Brownell Middle School presents a Disney classic

THE LITTLE MERMAID

February 7-9, 2018

Interested Brownell students are invited to attend an informational meeting to discuss auditions Monday,
October 9 from 3:30-4:00 pm in room #C-11

Mrs. Dempsey
Director

Mrs. Duffield
Producer

Mrs. Gross
Musical Director



SAVE THE DATE!!



SAT. OCT. 28 9AM-4PM
SUN. OCT. 29 10AM-2PM

Please start saving your donations!

Item drop off will be at the South MPR: Oct. 23-Oct. 26

Clothing - Only accepting high end very gently used or new items.

Books - Only accepting kids/teen books in very good condition.

SALE LOCATION: SOUTH HS CHOIR ROOM
11 GROSSE POINTE BLVD.

DONATIONS/QUESTIONS:

Contact - Lauren Wilson
laurenwilson373@gmail.com
313.410.1686

www.gpschoir.org



GROSSE POINTE SOUTH CHOIR

presents:

Fall Follies

FRIDAY,
OCTOBER 20 &
SATURDAY,
OCTOBER 21

7:00 PM AT THE
CHRISTIAN A. FENTON
PERFORMING ARTS CENTER
707 VERNIER ROAD
GROSSE POINTE WOODS

TICKETS ONLINE AT
GPSOUTHCHOIR.ORG OR AT
POSTERITY GALLERY



UNDER THE DIRECTION OF CHRISTOPHER PRATT